

Informal Test of Alphabet Knowledge

Directions: This informal test examines a child's knowledge of the alphabet: letter identification, letter sound knowledge, & letter production.

Letter Identification

Materials: Upper-case alphabet card

Directions: Say to the child, "I'm going to show you some letters, and I want you to tell me the name of each letter." [If needed, show an example by drawing and saying the first letter in the child's name, "This is an ____"]. Ask the child to point and name each letter.

Scoring: Record child's incorrect responses.
Reversals are incorrect. Self-corrections are not errors.

Example

M	D	R	F	I	U
Y	C	T	W	B	N
G	S	P	A	K	Z
X	L	E	V	O	H

Total (26) _____

Letter-Sound Knowledge

Materials: Lower-case alphabet card

Directions: Say to the child, "This time I'm going to show you some letters, and I want you to tell me the SOUND each letter makes." [If needed, show an example by drawing and saying the first letter in the child's name, "This is an ____"]. Ask the child to point and name the sound of each letter.

Scoring: Record incorrect responses beside the letter.
Self-corrections are not errors.
Probe vowel sounds if long sound is given and hard sounds if soft sounds are given.

Example

h	m	d	r	f
y	i	u	c	t
w	b	n	j	x
s	p	a	k	g
q	z	l	e	v
o				

Total (26) _____

Letter Production:

Materials: Blank paper and pencils

Directions: Say to the child, "I want you to write the letters of the alphabet for me as I say them aloud" (sing or say the alphabet song). Reversals are counted as incorrect. Self-corrections are correct. Note whether child wrote upper, lower, or combination.

Total: _____ **Missed Letters:** _____

Example

M D R F I U

Y C T W B J N

G S P A K Z Q

X L E V O H

Example

h m d r f

y i u c t w b

n j x s p a k

g q z l e v o